

# Stage 2

## Three-letter words with short vowel sounds

### Teacher's notes:

Once children know the initial sounds, they can sound out 3-letter words that use the short vowel sounds:

a,e,i,o,u

Ask the children to sound each letter, running the sounds together to make a word. e.g. c-a-t.

Once they can read the 3-letter words, they can begin to write them.

### Testing:

Use the word list.

1. Ask the child to read the words by sounding out the letters.
2. Choose 5 words from each group for a written spelling test.

Set 1: Middle sound 'a'

<b>cat</b>
<b>bat</b>
<b>fat</b>
<b>hat</b>
<b>mat</b>
<b>pat</b>
<b>rat</b>
<b>sat</b>
<b>at</b>
<b>has</b>
<b>jam</b>
<b>bad</b>
<b>dad</b>
<b>had</b>
<b>sad</b>
<b>bag</b>
<b>rag</b>
<b>cap</b>
<b>tap</b>
<b>can</b>
<b>ran</b>
<b>man</b>
<b>van</b>

**Read these sentences to your teacher:**

**Dan has a fat cat.**

**Sam sat on a hat.**

**Dad had ham and jam.**

**Sam had a rag in a bag.**

**Dad has a bat.**

**Zac sat on the mat.**

**Memory game:**

**Teacher: I went to the shops and bought something that starts with 'a'.  
Pupil repeats this and adds an object beginning with 'b'. This continues  
with the list growing bigger, until someone makes the first mistake.**

**A rhyme to read and illustrate**

Highlight all the 'a' sounds. Make a book.

## **Rat with a hat**

This is a rat

He has a hat

Oh no, here comes the cat

She sits on the mat.

Cat can get the rat just like that.

Cat is bad, but don't be sad.

Cat is too fat to get that rat!

Test:

1. Read the 'a' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.

Set 2: middle sound 'e' as in bed.

hen
men
pen
den
ten
red
bed
fed
led
leg
beg
peg
get
net
let
met
pet
set
wet
yet
yes

**Read these sentences to your teacher:**

Additional words to learn: The, the

**The van is red.**

**My pet is at the vet.**

**I can get the hen in the net.**

**Ken has ten pens.**

**Meg fed the hens.**

**The red hen has ten eggs.**

**Sound Game:**

a) I spy with my little eye, something beginning with \_ (initial sound)

b) I spy with my little eye, something ending with \_ (final sound)

You can have displayed some pictures e.g. dog, cat, rat, pig, fox, hen, egg

**A rhyme to read and illustrate**

Highlight all the 'e' sounds. Make a book.

## **Peg Leg Ned**

Peg Leg Ned is a little Ted.

His pirate ship is his bed.

On his head is a band of red.

On his leg is a wooden peg.

For fun Peg Leg likes best,

To look out for a treasure chest.

**Test:**

1. Read the 'e' words in the list.

2. Ask your teacher to choose 5 of these words for a spelling test.

Set 3 – middle sound 'i'

<b>pig</b>
<b>dig</b>
<b>fit</b>
<b>lit</b>
<b>pit</b>
<b>sit</b>
<b>pin</b>
<b>tin</b>
<b>win</b>
<b>bin</b>
<b>Bit</b>
<b>hit</b>
<b>pig</b>
<b>six</b>
<b>fix</b>
<b>did</b>
<b>lid</b>
<b>hid</b>
<b>his</b>
<b>him</b>
<b>is</b>
<b>if</b>
<b>it</b>
<b>in</b>



**Read these sentences to your teacher:**

**I am six and I am big.**

**I can dig a big pit.**

**I had a pin in a tin.**

**Dad has six eggs.**

**Dad can fit in his bin.**

**The pig has a wig.**

**Listening game:**

*Teacher: Which word am I sounding: s-a-t; b-u-n etc.*

**Rhyming game:**

**Listen for the words that rhyme:**

*My dog Mac will not come back.*

*Mr. Fox wears red socks.*

*Jack and Jill went up the hill.*

*The cow jumped over the moon and the dish ran away with the spoon.*

*Little Bo-Peep has lost her sheep.*

*Little Jack Horner sat in the corner.*

**A rhyme to read and illustrate**

Highlight all the 'i' sounds. Make a book.

## **Pig in a wig**

Miss Pig likes wigs.

Little wigs and big wigs,

Red wigs and pink wigs.

She likes to sit.

She likes to knit.

She likes to jig

In her little pink wig.

**Test:**

1. Read the 'i' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.

Set 4 – middle sound ‘o’

<b>dog</b>
<b>log</b>
<b>fog</b>
<b>bog</b>
<b>lot</b>
<b>not</b>
<b>dot</b>
<b>pot</b>
<b>got</b>
<b>cot</b>
<b>hot</b>
<b>hop</b>
<b>top</b>
<b>mop</b>
<b>box</b>
<b>fox</b>
<b>on</b>
<b>off</b>
<b>God</b>
<b>nod</b>
<b>bob</b>
<b>cob</b>
<b>rob</b>
<b>of</b>

**Read these sentences to your teacher:**

**I am hot.**

**The dog is on the box.**

**Bob got a big pot.**

**Dad can fix the mop.**

**The tap is not hot.**

**The dog bit the fox.**

***Drawing game:***

*One person draws something from the following list. The other person tries to guess which one it is:*

**A fat cat**

**A dog on a log**

**A red be**

**A hot pot**

**A rag bag**

**A sad fox**

**A big pin**

***A rhyme to read and illustrate***

Highlight all the 'o' sounds. Make a book.

## **A frog on a log**

Bob the frog sits on a log.

He looks and sees a little dog.

Hop Bob, hop. Get off that log.

Don't let that dog get you Bob!

**Test:**

1. Read the 'o' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.

Set 5 – middle sound ‘u’

cup
pup
gun
cut
nut
but
hut
bus
bug
jug
dug
rug
hug
tug
gum
mud
rub
tub
up

**Read these sentences to your teacher:**

**Ten men hid in a hut.**

**I had a jug of jam.**

**Mum can hop.**

**I got mud on the rug.**

**I can run in the sun.**

**The pup ran up the log.**

**The man got on the bus.**

***Game: Odd man out***

***Cross out the word that does not belong:***

pot pan cup pet

dog cat pig hen mat

mat bed rug mug sun

ham bun jam tin

ran sit run sat hop bug

***A rhyme to read and illustrate***

***Highlight all the 'u' sounds. Make a book.***

## **A bug in a mug**

Mum and I sit in the sun

With a mug of milk and a bun.

But look. Oh no, here comes a  
bug.

It gets into the milk jug and on to  
my bun.

This is no fun, here in the sun.

But Mum will get that bug.

Thanks Mum. I give Mum a hug.

I'm glad that bug is out of my mug!



**Test:**

1. Read the 'u' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.

<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>
<b>bat</b>	<b>hen</b>	<b>bit</b>	<b>cot</b>	<b>sun</b>
<b>cat</b>	<b>men</b>	<b>hit</b>	<b>hot</b>	<b>bun</b>
<b>fat</b>	<b>pen</b>	<b>fit</b>	<b>lot</b>	<b>fun</b>
<b>hat</b>	<b>den</b>	<b>lit</b>	<b>not</b>	<b>run</b>
<b>mat</b>	<b>ten</b>	<b>pit</b>	<b>dot</b>	<b>gun</b>
<b>pat</b>	<b>red</b>	<b>sit</b>	<b>pot</b>	<b>cut</b>
<b>rat</b>	<b>bed</b>	<b>pin</b>	<b>got</b>	<b>nut</b>
<b>sat</b>	<b>fed</b>	<b>tin</b>	<b>log</b>	<b>but</b>
<b>at</b>	<b>led</b>	<b>win</b>	<b>dog</b>	<b>hut</b>
<b>has</b>	<b>leg</b>	<b>bin</b>	<b>fog</b>	<b>bus</b>
<b>jam</b>	<b>beg</b>	<b>big</b>	<b>bog</b>	<b>bug</b>
<b>bad</b>	<b>peg</b>	<b>dig</b>	<b>hop</b>	<b>jug</b>
<b>dad</b>	<b>get</b>	<b>pig</b>	<b>top</b>	<b>dug</b>
<b>had</b>	<b>net</b>	<b>six</b>	<b>mop</b>	<b>rug</b>
<b>sad</b>	<b>let</b>	<b>fix</b>	<b>box</b>	<b>hug</b>
<b>bag</b>	<b>met</b>	<b>did</b>	<b>fox</b>	<b>tug</b>
<b>rag</b>	<b>pet</b>	<b>lid</b>	<b>on</b>	<b>gum</b>
<b>cap</b>	<b>set</b>	<b>hid</b>	<b>off</b>	<b>cup</b>
<b>tap</b>	<b>wet</b>	<b>his</b>	<b>God</b>	<b>pup</b>
<b>can</b>	<b>yet</b>	<b>him</b>	<b>nod</b>	<b>mud</b>
<b>ran</b>	<b>yes</b>	<b>is</b>	<b>bob</b>	<b>rub</b>
<b>man</b>		<b>if</b>	<b>cob</b>	<b>tub</b>
<b>van</b>		<b>it</b>	<b>rob</b>	<b>up</b>
		<b>in</b>	<b>of</b>	

Now that you know all the short vowel sounds – a, e, i, o, u – you can do these activities.

## **Activity 1**

**Fill the gap with a word that rhymes.**

**A dog on a l\_\_\_**

**A cat in a h\_\_\_**

**A pig with a w\_\_\_**

**A fox on a b\_\_\_**

**Pat the c\_\_\_**

**Ham and j\_\_\_**

**Run and have f\_\_\_**

**Ten m\_\_\_**

**A red b\_\_\_**

**A pin in a t\_\_\_**

## Activity 2

Answer yes or no.

Is it bad to hit a dog? \_\_\_\_\_

Can a cat run? \_\_\_\_\_

Is it fun to get wet? \_\_\_\_\_

Is a rat a pet? \_\_\_\_\_

Can Mum hug? \_\_\_\_\_

Can Dad dig? \_\_\_\_\_

Is a pig red? \_\_\_\_\_

Is an ant big? \_\_\_\_\_

Has Mum had ham? \_\_\_\_\_

Can a pin fit in a tin? \_\_\_\_\_

## Activity 3

Fill the gap.

Zac \_\_\_\_ the hens.

Mum \_\_\_\_ the jam from Ben.

Dad \_\_\_\_ in the sun.

The dog \_\_\_\_ to Tim.

***Missing words:***

sat got ran fed

I can \_\_\_\_ up the hill.

I can get in to \_\_\_\_.

I can rub my \_\_\_\_.

***Missing words:***

bed leg bed

## Activity 4

It can run. It is a \_\_\_\_.

It has milk in it. It is a \_\_\_\_.

It is hot. It is the \_\_\_\_.

It is wet. It is \_\_\_\_.

***Missing words:***

***jug mud dog sun***

I can h\_\_.

I can s\_\_.

I can p\_\_ the dog.

I can r\_\_.

I can s\_\_ from a cup.

***Missing words:***

***pat sit hop sip run***

## Activity 5

Fill the gap with an animal word:

dog cat pig fox hen rat

I can see a \_\_\_\_\_.

I can see a \_\_\_\_\_.

I can see a \_\_\_\_\_.

I can see a \_\_\_\_\_.

I can see a \_\_\_\_\_.

I can see a \_\_\_\_\_.

Draw a line to the best ending:

The fat cat sat                      in the mud

The big pig sat                      on the mat

The red hen sat                      on a log

The tan dog sat                      on the eggs

## Activity 6

Draw:

**Dad can run.**



**I can hop.**



**The dog can sit up.**



**My pet is at the vet.**



**The bun is in the sun.**



**The pot is hot.**



**The fox is sad.**

